

**FALCONS** are Open-minded, Inquiring, Communicating, Reflecting

Attendance: You matter

Attitude: Actions matter

Academics: Learning matters



MP 5

Monday, April 17, 2023  
Period 1/7



## Falcons **inquire** about Falcon 3 A's and IB traits

### IB INQUIRY: HOW DO YOU DEMONSTRATE THE FALCON 3 A'S AND IB TRAITS?

#### Round 1:

Pick 2 of the IB learner traits (open-minded, inquiring, communicating, and reflecting) and share how you demonstrate them in your life.

Turn to your partner.

You have 1 minute to share.

Then your partner has 1 minute to share.

#### Round 2: Switch partners with a group next to you.

Pick one of the 3A's (Attendance, Attitude, Academics) and share how it's applicable to your life.

Turn to your partner.

You have 1 minute to share.

Then your partner has 1 minute to share.



# Falcons **inquire** about Falcon Way Expectations

## IB INQUIRY: WHY ARE SCHOOL EXPECTATIONS IMPORTANT?

What are our school's expectations?

What are some possible reasons why we have them?

[Expectation Matrix Link](#)

### Andrew P. Hill High School Falcon Ways Expectations

	You Matter	Actions Matter	Learning Matters
All Settings	<ul style="list-style-type: none"> <li>Advocate for your needs</li> <li>Positively greet and acknowledge other Falcons</li> <li>Take responsibility for your actions</li> <li>Think before you speak</li> </ul>	<ul style="list-style-type: none"> <li>Be kind, courteous, and respectful to all Falcons</li> <li>Keep your area clean</li> <li>Report any suspicious activities/harm being done</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions and listen</li> <li>Be physically present and pay attention</li> <li>Be mindful of your surroundings</li> <li>Stay informed about available resources, activities, and news</li> </ul>
Classrooms	<ul style="list-style-type: none"> <li>Ask for help when needed</li> <li>Care about, notice, and help other Falcons</li> <li>Consider different perspectives and needs</li> </ul>	<ul style="list-style-type: none"> <li>Be on time, on task, and engaged</li> <li>Collaborate and be open-minded</li> <li>Do your optimal best</li> <li>Use electronic devices when appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Come prepared to class</li> <li>Participate and listen to learn</li> <li>Monitor your progress</li> <li>Manage your time</li> <li>Attend office hours</li> </ul>
Restrooms	<ul style="list-style-type: none"> <li>Give other Falcons personal space</li> <li>Practice personal hygiene (wash your hands with soap and warm water)</li> </ul>	<ul style="list-style-type: none"> <li>Go only when necessary</li> <li>Keep restrooms clean</li> <li>Use restroom only for its intended purposes</li> </ul>	<ul style="list-style-type: none"> <li>Ask for information missed</li> <li>Return to class quickly</li> <li>Use during brunch, lunch, passing periods</li> </ul>



## Falcons **inquire** about Falcon Way Expectations

### IB INQUIRY: HOW DO YOUR ACTIONS SHOW THAT **YOU MATTER?**

1. In your group of 3-4 people, fold 1 sheet of paper vertically in half so it's tall and skinny.
2. On the left side of the paper, write "Do in the restroom"
3. On the right side of the paper, Write " NOT in the restroom"

Your group has 5 minutes to think up as many answers as possible for both sides of the paper.

Are there any questions?

Ready...



Falcons are **open-minded** to learning

IB INQUIRY: HOW DO YOUR ACTIONS SHOW THAT **YOU MATTER?**



## Andrew P. Hill High School Falcon Ways Expectations

	You Matter	Actions Matter	Learning Matters
Restrooms	<ul style="list-style-type: none"><li>• Give other Falcons personal space</li><li>• Practice personal hygiene (wash your hands with soap and warm water)</li></ul>	<ul style="list-style-type: none"><li>• Go only when necessary</li><li>• Keep restrooms clean</li><li>• Use restroom only for its intended purposes</li></ul>	<ul style="list-style-type: none"><li>• Ask for information missed</li><li>• Return to class quickly</li><li>• Use during brunch, lunch, passing periods</li></ul>



Falcons **communicate** because we know **we matter**

IB INQUIRY: HOW DOES **COMMUNICATING** ABOUT OUR NEEDS SHOW THAT **WE MATTER** ?

### 2nd Semester Student Stress Survey

Please complete this survey so that teachers and staff can have a better understanding of the level of stress you are experiencing right now.

This survey is completely confidential and will help us to serve students better in the future.

['23 S2 Student Stress Survey](#)



[Video Link \(2:32\)](#)

Period 5





# Falcons communicate that we matter

IB INQUIRY: HOW DOES **COMMUNICATING** ABOUT OUR NEEDS SHOW THAT **WE MATTER** ?



[Video Link \(11:07\)](#)

- 1) *Can you identify signs of stress in others and yourself?*
- 2) *What strategies can you use to help you manage stress better?*
- 3) *Where can you go to find support?*



# Falcons communicate that we matter

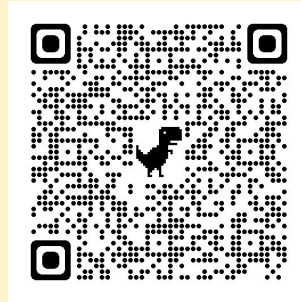
## IB INQUIRY: WHY IS COMMUNICATING ABOUT OUR LEARNING IMPORTANT?

### Where to Find Help:

- Friend/Classmate
- Teacher
- Trusted adult
- Coach
- Counselor
- Wellness Center
- Advisors
- Administrators

Give a Falcon Shout Out to someone who has helped you this year.

[Link](#)



If you FAIL, never give up because F.A.I.L means "First Attempt In Learning."

END is not the end. In fact, E.N.D means "EFFORT NEVER DIES."

If you get NO as an answer, remember NO means "NEXT OPPORTUNITY."